

ISSUES OF PHILOLOGY AND EDUCATION

UDC 378.02

MODEL OF PROFESSIONAL AND EDUCATIONAL MOBILITY OF HUMANITARIAN CYCLE TEACHERS

© 2014 V. N. Bobrikov, N. N. Ravochkin

Bobrikov Valeriy Nikolaevich –
PhD of Pedagogical Science,
Professor,
Department of State and Municipal control,
Kuzbass State Technical University
named after T. F. Gorbachev (KuzGTU)
Vesennaya st. 28, Kemerovo, 650000, Russia.
E-mail: bvn@kuzstu.ru.

Ravochkin Nikita Nikolayevich –
Post-Graduate Student,
Department of Philosophy,
Kuzbass State Technical University
named after T. F. Gorbachev (KuzGTU),
Vesennaya st., 28, Kemerovo, 650000, Russia.
E-mail: nickravochkin@mail.ru.

The publication presents content characteristics of the categories of professionally-pedagogical mobility. In order to build the model of formation of professionally-pedagogical mobility the authors have studied the mechanisms and instruments of its development taking into account aspects the teachers' of the department "State and municipal management" work within institution of higher education. The model of development of professional and educational mobility, where the most significant and necessary conditions of its mechanisms, tools, and methods of forming are considered.

Keywords: mobility, education, professionalism, pedagogy, development.

References

1. Novaja Rossijskaja jenciklopedija / gl. red. A. D. Nekipelov [New Russian Encyclopedia / hl. Ed. A. D. Nekipelov]. M., 2011. 480 s.
2. Popova I. P. Professional'naja mobil'nost': sub'ektivnaja pozitivnaja dinamika [Professional Mobility: Subjective Positive Dynamics] // Social'naja dinamika i transformacija professional'nyh grupp v sovremennom obshhestve / pod red. V. A. Mansurova. M., 2007. 290 s.
3. Gorjunova L. V. Nauchno-pedagogicheskie problemy razvitiya professional'noj mobil'nosti specialista [Scientific and Pedagogical Problems of Professional Mobility of a Specialist]. Rostov n/D, 2011. 165 s.
4. Prikaz Minobrnauki RF ot 17.01.2011 № 41 (red. ot 31.05.2011) «Ob utverzhdenii i vvedenii v dejstvie federal'nogo gosudarstvennogo obrazovatel'nogo standarta vysshego professional'nogo obrazovaniya po napravleniju podgotovki 081100 Gosudarstvennoe i municipal'noe upravlenie (kvalifikacija (stepen') «bakalavr»» (Zaregistrirовано v

Minjuste RF 31.03.2011 № 20353) [The Order of Ministry of Education of the Russian Federation on 17.01.2011 № 41 (ed. Of 31.05.2011) «On approval and enactment of the federal state higher education educational standard in the sphere of training 081 100 State and municipal management (qualification (degree) «Bachelor») (Registered in the Ministry of Justice on 31.03.2011 № 20353)] // Buletin' normativnyh aktov federal'nyh organov ispolnitel'noj vlasti, 2011. № 21. URL: <http://www.mon.gov.ru> (data obrashheniya: 08.10.2014).

5. Kipina O. A. Professional'naja mobil'nost' pedagoga [Professional Mobility of Teacher] // Pedagogicheskoe obrazovanie i nauka. 2009. № 1. S. 81–84.

6. Sidorova N. V. Rol' innovacionnogo razvitiya vysshej shkoly v professional'noj mobil'nosti molodezhi [The Role of Innovative Development of Higher Education in the Professional Mobility of Youth]: dis. ... kand. soc. nauk. Irkutsk, 2006. 194 s.

7. Mitina L. M. Psihologija truda professional'nogo razvitiya uchitelja [Labour Psychology of Professional Development of Teachers]. M., 2004. 215 s.

UDC 373.013:46

PROJECTIONS AND EDUCATION DEVELOPMENT STRATEGY ON THE MODERN STAGE

© 2014 N. V. Dolganovskaya, M. G. Katicheva

Dolganovskaya Natalia Vladimirovna –
Lecturer,
Southern Federal University,
B. Sadovaya st., 105/42, Rostov-on-Don, 344006, Russia.
E-mail: natalya1813@rambler.ru.

Katicheva Marina Gennadievna –
Lecturer, Candidate of Pedagogical Science,
Southern Federal University,
B. Sadovaya st., 105/42, Rostov-on-Don, 344006, Russia.
E-mail: kochnevamarina@mail.ru.

The article highlights forecasts and strategies of education development in Russia, projecting the future and describing the system of measures on pedagogical support of a person. The authors focus on the scenario approach, which is widely used by Russian researchers, analyzing higher education in Russia as a variant of development of the West-European universities, and highlights the measures for the implementation of the project «School-2020». In the article it is noted that education is a sociocultural phenomenon with a great potential for personality formation.

Keywords: scenario approach, thematic forecast, macro prognosis, inertial and modernization forecast, mesolevel, microlevel

References

1. Prognoz razvitiya vysshego obrazovaniya v Rossii: 2009–2011 gg. M., 2009. 404 s. [Forecast of Development of Higher Education in Russia: 2009–2011]. M., 2009. 404 p.).
2. Blanpain R. In Need of Flexicurity and Security in a Global Economy // Labour Regulation in the 21st Century: In Search of Flexibility and Security. Cambridge, 2011. P. 17–28.
3. Botkin J., Elmanjra M., Malitza M. No limits to Learning. Bridging the Human Gap. A Report to the Club of Rome. Oxford, 1979.
4. Kreibich R. Was hält die Gesellschaft in Zukunft (noch) zusammen? Zukunftsforchung für die politische Bildung. ArbeitsBericht Nr. 35/2010 Cadenabbia/ Berlin, 2009.
5. Labour Regulation in the 21st Century: Productivity, Investment in Human Capital and the Challenge of Youth Employment. Cambridge, 2011.
6. Murphy P. Culture, Power, and the University in the Twenty-First Century // Policy Futures in Education. 2012. Vol. 10, № 1.

UDC 378.063 (37.016.3)

FORMATION OF COMMUNICATIVE SKILLS OF YOUNGER SCHOOLCHILDREN BY MEANS OF MUSICAL FOLKLORE OF THE COURSE «MUSICAL PAINTS OF DON FOLKLORE»

© 2014 O. A. Telichko

Telichko Olga Aleksandrovna –
Post-Graduate Student,
Pedagogical Dpt,
Southern Federal University,
Nagibina st., 13, Rostov-on-Don, 344038, Russia.
E-mail: nik-olga10@yandex.ru.

The article presents the scientific and methodological rationale for the integrated course formation of communicative abilities of younger schoolboys in additional education system by means of musical folk – course “Musical Paints of Don Folklore.” the key concepts of communication skills , the essence of the communicative component in primary education are reviewed and analyzed; the author shows the relationship and interdependence of intersubject communications technology of creative live art , folk traditions.

Keywords: communication skills, ability to teaching, integration, cooperation, interiorization, music and song folklore.

References

1. Vygotskij L. S. Myshlenie i rech' [Thought and Speech] // Sobr. soch.: v 6 t. M., 1982. T. 2.
2. Zemljachestvo Rostovchan «Donskaja stanica» [Don Village] Jelektronnyj resurs / «Istorija Donskogo kraja»/ URL: <http://donzem.ru/2012-10-15-22-17-12/history.html> (data obrashhenija: 21.09.2014).
3. Almazov B. A., Novikov V. I. Kazaki [Cossacks]. Izd-vo BMM, 2013.
4. Astapenko G. D. Byt, obychai, obrjad i prazdniki donskikh kazakov XVII–XX vv. [Life, Customs, Rituals and Festivals of the Don Cossacks XVII–XX Centuries]. Batajsk, 2002.
5. Zaharov V. M. Pojetika russkogo tanca: v 4 t. [Poetics of Russian Dance in 4 vols]. M., 2004–2009.
6. Listopadov A. M. Pesni donskih kazakov [Songs of the Don Cossacks]: v 5 t. /pod obshh. red. G. P. Serdjuchenko. M., 1949–1954.
7. Procenko B. N. Zagovory, oberegi, pover'ja, primety. Duhovnaja kul'tura donskih kazakov [Charms, Amulets, Beliefs, Superstitions. Spiritual Culture of the Don Cossacks]. Rostov n/D, 2010.
8. Konoval'chuk V. N. Problemy modelirovaniya interaktivnoj vospitatel'noj tehnologii «Zhiznetvorchestvo» [Problems of Modeling Interactive Educational Technology “Cattle Breeding”] // Obrazovanie. Nauka. Innovacii: Juzhnoe izmerenie. Rostov n/D, 2013. № 6.

UDC 81

INFORMAL INTERVIEW IN LINGUOPRAGMATIC ASPECT

© 2014 T. S. Shishkina

Shishkina Tatiana Semyonovna –
Candidate of Philological Science,
Senior Lecturer;
English Language Department of Humanitarian Faculties,
Institute of Humanities, Journalism and Intercultural
Communication,
Southern Federal University,
Universitetskij per., 93, Rostov-on-Don, 344006, Russia.
E-mail: Rostov-28Tancha@yandex.ru.

Pragmatic features of informal communication, the use of linguistic resources in the genre of informal interviews are investigated. The influence of communicative situation on the structural organization of the informal interviews genre and, in particular, semantic-pragmatic structure of dialogic narrative cues and stimulus-response speech stroke are analyzed. The main emphasis is placed on identifying pragmatic, semantic, syntactic features initiating and stimulating remarks in the genre of informal interviews.

Keywords: constative speech act; informal interviews; linguistic pragmatics; pragmatic features.

References

1. Yule G. Pragmatics. Oxford, 1996. 139 p.
2. Kravchenko Ja. Ju. Leksiko-stilisticheskie i social'no-pragmaticheskie osobennosti neformal'nogo rechevogo obshenija [Lexical-stylistic and Socio-pragmatic Features of Informal Verbal Communication]: avtoref. dis. ... kand. filol. nauk. Majkop, 2008. 23 s.
3. Makarova I. V. Neformal'naja kommunikacija (social'no-filosofskij analiz) [Informal Communication (social-philosophical analysis)]: avtoref. dis. ... kand. filos. nauk. Rostov n/D, 2003. 21 s.
4. Sokolov A. V. Obshchaja teorija social'noj kommunikacii [General Theory of Social Communication]. SPb., 2002. 461 s.
5. Il'chenko S. N. Interv'ju v zhurnalistskom tvorchestve [Interview in Journalistic Practice]: ucheb. posobie. SPb., 2003. 93 s.
6. Heritage J. Cognition in Discourse // Conversation and Cognition. Cambridge; New York; Melbourne; Madrid; Cape Town; Singapore; San Paulo, 2005. P. 184–203.
7. Jacobson R. Linguistics and Poetics // The Routledge Language and Cultural Theory Reader. London; New York, 2000. P. 334–340.
8. Rubinshtejn S. L. Osnovy obshhej psihologii [Fundamentals of General Psychology]. M., 1957. 441 s.